

VISIT...

LANZAROTE
Caliente.COM

YOU'RE NO GOOD

Words and Music by Clint Ballard, Jr.

Tune down 1/2 step:

⑥ = Eb ③ = Gb
⑤ = Ab ② = Bb
④ = Db ① = Eb

Moderately slow ♩ = 99

[illegible]

1st Verse
N.C.

Well, I'm feel - in' bet-ter_ now that we're through_ Feel-in' bet-ter, ba-by.

sl. sl. P

P.M. - - 4

sl. sl. P

Pre-chorus

F5 G Csus2 Asus2 Dsus2

I'm o-ver you. I learned my les-son, ba-by, and it left a scar.. But now I see how you

Oh, oh. Ah, ah,

let ring - 4

P.M. - 4 P.M. - 4

5 7 5 7 8 7 5 10 10 8 7 9 9 8 3 3 2 1 0 2 0 2

sl. sl. P sl. sl. P

N.C.

Chorus

real - ly are. You're no good! (No good, no good. Ba - by, you're no good.)

**8va* applies to lead vocal only (throughout).

Full Full Full *loco* *sl.* *8va* Full Full *loco* *sl.* *sl.* *sl.*

P.M. *sl.* Full Full *sl.* Full Full *sl.*

20 20 20 (20) 5 7 (7) 20 20 5 7 5 7 (7) (7)

sl. *sl.* *sl.*

Ooh, yeah. No good, no good, no good. Oh

8va *Full* *loco* *1/2* *P* *1/4* *1/2* *1/4* *8va* *Full* *Full* *loco* *sl.* *Full*

Full *sl.* *1/2* *P* *1/4* *semi-harm.* *1/2* *P* *1/4* *Full* *Full* *sl.* *Full*

5 7 7 (7) 5 7 7 5 5 (5) 3 5 6 3 20 20 5 7 (7) (7) 20

P *sl.* *sl.*

no! Ba - by, you're no good.)

8va *Full* *loco* *sl.* *sl.* *1 1/2*

Full *sl.* *trem. bar* *1 1/2*

5 7 5 7 8 7 5 (5) (5)

sl. *sl.*

2nd Verse
N.C.

I broke her heart, sim - ple and true. Broke her heart for

sl. *sl.* *P*

P.M. P.M. P.M.

5 7 5 7 7 8 7 5 5 5 5 7 5 5 5 7 5

sl. *sl.* *P*

Handwritten musical score for the song "Ba - by, you're no good." The score is written on three staves. The first staff contains the vocal melody with lyrics "no! Ba - by, you're no good.) Ha!" and includes performance instructions like "8va", "Full sl.", "loco", "sl.", "P", "1 1/2", and "A.H. (8va)". The second staff continues the vocal melody with lyrics "P.M. - - -" and "trem. bar", and includes "Full sl." and "1 1/2". The third staff shows the guitar accompaniment with fret numbers (5, 7, 7, 7, 7, 8, 7, 5, 5) and performance instructions "sl.", "sl.", "P".

Guitar solo
N.C.

trem. bar

P.M.

reverse rake

H P P H P P H P P H P P H P P H P P

Full..

vib. w/bar

sl.

(7)

7 5 5 7 (7) 0 0 4 2 0 4 2 0 4 2 0 4 2 0 2 (2) 0 7 5 7

H P P H P P H P P H P P H P P P sl.

*Glide up and down D stg. w/side of right hand (lightly touching it) while hammering on and pulling off with left hand, sounding random harmonics and muted notes.

The musical score continues from measure 9. The melody features various techniques such as triplets, bends, vibrato, and slurs. Fingerings are indicated by numbers 1-5. The fretboard diagram below shows the corresponding fret positions.

TPH TPH	TPH	T P H	T Full	P	P H	T Full	P	P H	T Full	P	P H T	vib. w/L.H.	H T	sl. sl.
12 5 7	12 5 7	12 5 8 15		8	(8) 5	7 12	7	(7) 5 7 10	(10) 7	(7) 5	7 12		(12)	7
TPH TPH		*Bend at 8th fret w/L.H.			*Bend at 7th fret w/L.H.			*Bend at 7th fret w/L.H.			H T		sl. sl.	

[illegible]

E5

Full T Full P Full T P Full

Full T Full P T Full

12 (12) 10 15

9
8
7
6

(9)

vol.
off

*Bend at 7th fret w/L.H. Hold bend w/tapping finger and quickly move L.H. to 10th fret for pull-off.

Am G/A D/A

(Spoken:) Used to be I couldn't sleep at night, baby. Now, you go on and do what you want to.

mf

12 12 7
14 12 7
14 12 7
0

[illegible][illegible]

The musical score is for the piece "The Wind" by George Gershwin. It is arranged for guitar and piano. The score is divided into three systems, each with a guitar part (Gtr. I and Gtr. II) and a piano part (H P).

System 1:

- Guitar II (Gtr. II):** The first staff shows a melodic line with notes G, C5, and A5. The second staff shows a more complex melodic line with notes G, C5, and A5, including a tremolo bar section and a ritardando (rit.) section.
- Piano (H P):** The first staff shows a simple harmonic accompaniment with notes G, C5, and A5. The second staff shows a more complex harmonic accompaniment with notes G, C5, and A5, including a tremolo bar section and a ritardando (rit.) section.

System 2:

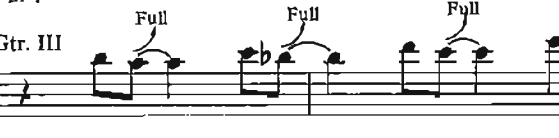
- Guitar II (Gtr. II):** The first staff shows a melodic line with notes G, C5, and A5. The second staff shows a more complex melodic line with notes G, C5, and A5, including a tremolo bar section and a ritardando (rit.) section.
- Piano (H P):** The first staff shows a simple harmonic accompaniment with notes G, C5, and A5. The second staff shows a more complex harmonic accompaniment with notes G, C5, and A5, including a tremolo bar section and a ritardando (rit.) section.

System 3:

- Guitar I (Gtr. I):** The first staff shows a melodic line with notes G, C5, and A5. The second staff shows a more complex melodic line with notes G, C5, and A5, including a tremolo bar section and a ritardando (rit.) section.
- Piano (H P):** The first staff shows a simple harmonic accompaniment with notes G, C5, and A5. The second staff shows a more complex harmonic accompaniment with notes G, C5, and A5, including a tremolo bar section and a ritardando (rit.) section.

Fill 1

Gtr. III



Full

Full

Full

Full

12 13 14 15 (15) 16 17

DANCE THE NIGHT AWAY

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderate Rock ♩ = 128

Intro (Cowbell & hi-hat) 2

E Esus4 E B A E Esus4

P.M. P.M.---4

1st Verse

E A B E Esus4 E B A E Esus4

Have you seen her? So fine and pret-ty. Fooled.

me with her style and ease. And I feel her from a

B A E Esus4 E A B

cross the room— Yes, it's love in the third de - gree—

sl. *sl.* *sl.*

P.M.-----4 P.M. P.M.-----4

Pre-chorus B5 C#5 B C#5 B5

Ooh. ————— Won't ya ————— turn your head my ————— way?—
(Ooh, ba - by, ba - by.)

sl. *sl.*

P.M. P.M.-----4

C#5 B

Ooh ————— Ah, come on!
(Ooh, ba - by, ba - by.)

sl.

P P P.M.

C#m B Bsus4 B Bsus4

Take a chance— You're old e - nough to dance—

sl. *sl.*

P.M.-----4 P.M.

[illegible]

[illegible]

Pre-chorus

[illegible]

Chorus
w/Riff A

w/Riff A
 E
 Esus4
 E B A E
 Esus4
 the night a - way.
 the night a - way.
 (Dance
 P.M.
 P.M. - - - - 4
 sl.
 sl.
 (6)
 (4)

E A B E Esus4

Oh, _____ Come on, g - girl, _____
Ah, _____

P.M.-----4 sl. P.M. P.M.

E B A E Esus4 E

dance the night a - way.
dance the night a - way.)

sl. P

B A N.C. Bridge Bsus4 B

Oh, _____ oh, _____

8va

Gtr. II

T T T T T T T

5(17) 6(18) 5(17) 5(17) 0(18) 5(17) 7(19) (7)

Gtr. I

P P.M.-----4

Handwritten musical score for guitar, featuring vocal lines and guitar accompaniment. The score includes lyrics "oh, yeah." and "P.M." and various musical notations such as "Asus2", "Bsus4", "8va", "T", "Fdbk.", and "P.M.".

The score is written on five staves. The first staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). It contains the lyrics "oh, yeah." and is marked with "Asus2" and "Bsus4". The second staff is a vocal line in treble clef with a key signature of two sharps, marked with "8va" and "T". The third staff is a vocal line in treble clef with a key signature of two sharps, marked with "Fdbk." and "T". The fourth staff is a vocal line in treble clef with a key signature of two sharps, marked with "P.M.". The fifth staff is a guitar line in treble clef with a key signature of two sharps, marked with "P.M." and "P.M.". The guitar line includes various musical notations such as "0", "2", "3", "4", "5", and "6".

Handwritten musical score for guitar, featuring a treble and bass staff. The treble staff has a key signature of three sharps (F#, C#, G#) and a common time signature. It includes a melodic line with a 'B' marking, a 'trem. bar (slow dive)' instruction, and a 'p' (piano) dynamic marking. The bass staff has a key signature of two sharps (F#, C#) and a common time signature. It includes a 'P.M.' (Palm Mute) instruction and a 'p' (piano) dynamic marking. The score is divided into measures by vertical bar lines.

[illegible]

*Tapped harmonics, as before. For 'A' and 'B' chords, angle R.H. index finger to correspond to L.H. chord shape.

- *Tap ⑥ at 16th fret, sounding both the harmonic and the open string. 8va applies to diamond-shaped note only.

[illegible]

Out-chorus
E Esus4 E B A E Esus4 E A B E

Oh! Hey, hey, yeah!

(Dance _____ the night a - way.

Detailed description: This image shows the musical notation for the 'Out-chorus' of the song 'Dancing Queen' by Donna Summer. The notation is written on a single five-line staff in treble clef, with a key signature of one sharp (F#). The notes are: E (quarter), Esus4 (quarter), E (quarter), B (quarter), A (quarter), E (quarter), Esus4 (quarter), E (quarter), A (quarter), B (quarter), and E (quarter). Above the staff, the notes are labeled with their chord names: E, Esus4, E B, A, E, Esus4, E A, and B E. Below the staff, the lyrics are written: 'Oh! Hey, hey, yeah!' aligned with the notes. At the bottom, there is a line for the lyrics '(Dance _____ the night a - way.' with a long horizontal line for the word 'Dance'.

Musical notation for Riff B (Gtr. II). The notation is on a single staff with a treble clef and a key signature of two sharps (F# and C#). The tempo is marked 'Andante' and the time signature is '4/4'. The notation includes various guitar-specific markings: '8va' (octave up) with a dashed line, 'loco' (local), and 'sl.' (slide). The riff consists of a series of eighth and sixteenth notes, some beamed together, and some marked with 'T' (trill). The notation ends with a double bar line and the text '(end Riff B)'.

[illegible]

*w/Riff B (till end) Esus4 E B A E Esus4

Dance, dance, dance the night - a - way -

(Gtr. I)

P.M. P.M. P.M. P.M.

sl.

(5) (4)

(6)

sl.

*First note of Riff B is tied, not struck (all times).

E A B E Esus4 E B A E

Ah, come on, ba Dance by the night a way.

P.M. P.M.---4

sl. sl.

Esus4 E A B E Esus4 E B A E

Hey, hey, yeah! Dance, dance, dance the night a way.

P.M.---4 P.M.

sl.

Esus4 E A B E Esus4 E B A E

Ah, come on, ba by, ba by, yeah. Dance the night. Ooh, a way.

P.M. P.M.---4 P.M.---4 P.M.---4

sl. sl.

Begin fade

Esus4 E A B E Esus4 E B A E

ooh, yeah. Dance, dance dance the night. Ah, a way.

P.M.---4 P.M.---4

sl. sl.

Fade out

G N.C.(A5)

down_ that_ line_

(Whispered:) Ah_

sl.

p 1/4

* off f

12 H 12
12 H 12
12 H 12
10 H 10

12 12 12
12 12 12

0 0 7 H H 7 7 0 0

sl.

* Fade in w/ volume control.

Handwritten musical score for a piece titled "Whoo! Whoo!". The score is written on three systems of staves. The top staff is a single melodic line. The middle staff is a piano accompaniment with a complex rhythmic pattern, including eighth and sixteenth notes, and rests. The bottom staff is a bass line with a simpler rhythmic pattern, primarily consisting of eighth and sixteenth notes. The tempo is marked "Allegretto". The key signature has one sharp (F#). The score includes dynamic markings such as "p" (piano), "f" (forte), and "off" (diminuendo). The piece concludes with a double bar line and the text "Whoo! Whoo!" written above the staff.

The musical score for "The Wind" by John Williams is presented in two systems. The first system is a piano introduction, marked with a piano (P) dynamic. It features a melodic line on a treble clef staff and a semi-harmonic tremolo bar line on a bass clef staff. The melodic line begins with a half note (1/2), followed by a quarter note (1), and then a series of eighth notes. The tremolo bar line starts with a half note (1/2), followed by a quarter note (1), and then a series of eighth notes. The second system continues the melodic line and the tremolo bar line, with the melodic line ending on a full note (Full) and the tremolo bar line ending on a full note (Full). The score includes various musical notations such as slurs, ties, and dynamic markings.

Guitar solo
N.C.(B5)

Full Full

trem. bar

Full Full

7 10 7 7 10 7 6 9 8 9 7 6 6 9 7 9 6

*Push stg. into pickup pole piece.

The musical score for 'The Rose Tree' is presented on two staves. The top staff is a treble clef with a key signature of one sharp (F#) and a 2/4 time signature. It contains a melody with various ornaments and dynamics. The bottom staff is a bass clef with a key signature of one sharp (F#) and a 2/4 time signature. It contains a bass line with various ornaments and dynamics. The score is divided into two systems by a double bar line. The first system covers measures 1 through 6, and the second system covers measures 7 through 12. The melody in the top staff is characterized by a series of eighth and sixteenth notes, often beamed together, and includes several trills and grace notes. The bass line in the bottom staff is primarily composed of quarter and eighth notes, with some trills and grace notes. The dynamics include 'Full', 'P' (piano), and 'sl' (sforzando). The tempo is marked 'Allegretto'.

(G5) (Bb5) (C5) (D5) (E5)
 p p p p sl p sl sl Harm. (8va) Harm.
 P P sl P.M. 3 non-harm. 3
 12 10 10 12 10 12 12 12 12 12 3 1 1 sl 5 3 3 5 5 5 (0) 12 12 6 5 5 4 4 5 3 5

The musical score for "The Rose Tree" is presented in two systems. The first system includes a treble clef staff with a key signature of one flat (Bb5) and a common time signature (C5). The melody is written in a 2/4 time signature, with a tempo marking of "Free time" and a key signature change to E5. The score includes various musical notations such as slurs, ties, and dynamic markings. The second system continues the melody and includes a bass clef staff with a key signature of one flat (Bb5) and a common time signature (C5). The score includes various musical notations such as slurs, ties, and dynamic markings. The score is a transcription of a musical performance, likely from a recording, and includes various musical notations such as slurs, ties, and dynamic markings.

Tempo I
w/Riff A (3 times)
N.C.(A5)

Tempo 1
w/ Riff A (3 times)
N.C.(A5) Dsus4 D N.C.(A5) Dsus4 D N.C.(A5) Dsus4 D

Oo! w/ Indian war whoops.

[illegible]

*Glide up and down 6th stg. w/side of right hand (lightly touching it) while hammering on and pulling off with left hand, sounding random muted notes and harmonics. **R.H.* Pull off from 4th fret (held slide from previous bar).

w/Riff A (2 times)
N.C.(A5)

muted notes and harmonics.

Dsus4 D N.C.(A5) Dsus4 D

Ow! Ooh. Ya bet-ter

4th Verse

E F E5 E

call up the doc - tor, — feel - in' high! — I'm o - ver - load - ed, ba - by. —

P.M.-----+ P.M.-----+ P.M.-----+

Chorus
w/Riff A (3½ times)
N.C.(A5)

F Dsus4 D N.C.(A5)

I say, bye bye, — (Some-bod-y get me a doc - tor. — Oh, —

pick slides-----+

Dsus4 D N.C.(A5) Dsus4 D N.C.(A5) 8va-----

yeah. — Ooh, — ooh. — Ah, —

Some-bod - y get me a doc - tor. — Some-bod - y get me a doc - tor.) —

Free time

8va-1 Dsus4 D 8va-1 loco N.C. (A5)

yeah! Oo! Some bod - y give me a shot! —

rit. sl. Fdbk.-----+ Fdbk.-----+

Fdbk. pitches: A

A

BOTTOMS UP!

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderately fast Rock ♩ = 174

Triplet feel (♩♩♩ = ♩)

(Band tacet)

N.C.

Intro

Gtr. I

*Vib. applies to top note only.

(Band in)

A5

Rhy. Fig. 1

A5

C5

A5

N.C.

Ow!

(end Rhy. Fig. 1)

I, I've been

1st, 2nd Verses

w/Rhy. Fig. 1

A5

sit - ting here — 'bout half the night, uh. Uh, ma - ma, fill my cup —

2. See additional lyrics

D5

A5

C5

— up. Said I came here — to waste — some time —

A5

N.C.(D5)

(C#5) (C5)

Pre-chorus

B5 A5 B5 A5 B5 A5 B5 C5

I think I'm — gon - na jump — up. — I'm sing - in', I'm danc - in'

(cont. in slashes)

P

P

A5 B5 A5 B5 A5 B5 C5

sl.

D5 E5 D5 E5 D5 E5 G5

3

most ev - er - y night. — And I want to do — that with you, babe.

To Coda

E5 D5 E5 D5 E5

Chorus w/Rhy. Fig. 1 (1st 5 bars only)

A5

Let's do this bot - tle right! —

(Oh, —

C5

A5

D5

A5

Oh, oh, — ba - by! — Oh! — Bot - tles up! — (cont. in notation)

ba - by! —

G5 G#5 A5 N.C.

D.S. al Coda

Coda

12fr.

sl.

Ow! — Harm. — — — — — Whoo!

Harm. — — — — —

3

sl.

12 13 14 12 7 5 6 (6) G

Guitar solo
F#5

Gtr. II

1/2 P

Full

Full

N.C.

sl.

H P

3

w/flanger

1/2 P

Full

Full

14 16 (18) 14 16 17 14 16 17 (17) 14 (14) 14 17 14 16

Gtr. I

2 4 2 4 2 4 2 4 (4) 0 2 3 4

F#5

H P sl. H H P H H P H

B5

F#5

N.C.

F#5

A.H. (15ma)

Full

1/2

A.H.

Full

1/2

14 17 14 13 14 17 13 14 17 13 14 13 (0) 13 12 14 12 14 10 (11) 9 9 9 9

A.H. pitch: D#

3

2 4 2 4 2 4 (4) 4 2 4 2 4 2 4 2

N.C.

F#5

N.C.(A5)

B5

*straight 8ths

1/2

1/2

(Gtr. II out)

1/2

1/2

9 7 7 9 (9) 8 7 5 5 7 (7) (7) sl.

Fdbk. (8va)

Fdbk.

dim.

(4) 0 3 4 2 4 0 0 2 (4) (2)

*Band continues triplet feel.

Fdbk. pitch: F#

Interlude
N.C.

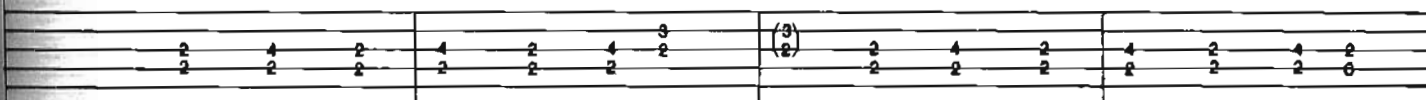
Uh, ha, ha, ha, ha, ha, ha, ha!

Whoo!

Ah.

Uh, alright!

Gtr. I

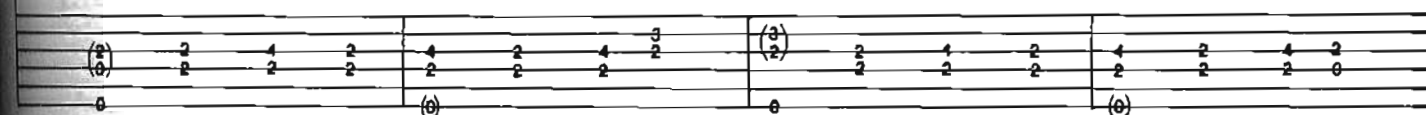
*mp*
w/fingers

Ow!

Edward, sing a little bit, yeah!

Rhy. Fig. 2

(end Rhy. Fig. 2)



w/Rhy. Fig. 2 (3½ times)



Come-um - um - um - um - um, ba - by, bot - toms up.



Come-um - um - um - um - um, ba - by, bot - toms up.



bot - toms up. Come-um - um - um - um - um, ba - by,



who, bot - toms up. Bum, bum, bah. Let's come-um - um - um - um - um, ba - by,

bot - toms up. Ow!

Outro
A5 C5

f w/pick *sl.* let ring H

A5 D5 A5

Ooh yeah.

p *sl.* *sl.* H *p*

C5 N.C. Harm. (8va) 3

Harm.

sl. *sl.*

Gtr. II (8va)

A5 Harm. (w/flanger) trem. bar

1 1/4 1 1/4 1 1/4 1 1/4 C5

Full P 3

semi-harm. - - 4

Full Full A5 Full 3/4 Full 1/2 Full

Harm.

5 (5) 7 (7) 5 7 7 12 (12) 7 10

Gtr. I

sl. let ring- - - - -

2 2 2 2 (2) 5 5 5 2 2 2

sl. H P

D5

A5

Full C5

1 1/4

sl. P.M. P Full rake- - - - - 1 1/4

(10) 7 10 0 12 12 10

sl. P P

Rhy. Fig. 2

sl. H P sl. let ring- - - - -

(2) 2 2 2 (2) 5

H P H

A5

Full D5

w/Rhy. Fig. 2 (1 1/2 times)

8va- A5

3 3 3 3 3 3

Full P sl. H P P H P P H

(13) (13) 10 13 10 14 15 13 (13) 10 (10) 17 20 14 17 14 15 14 12 15 14 17 14 15 14 12 15 14

*Push stg. into pickup polepiece.
(end Rhy. Fig. 2)

sl. H

sl.

2 2 2 (2) 5

P H

8va--- loco C5 A5 D5

P *1/2* *1 1/2* *sl.* *sl.* *1 1/2* *2 1/4* *1 1/2* *2 1/4* *sl.*

P *1/2* *1 1/2* *sl.* *grad. bend* *1 1/2* *2 1/4* *1 1/2* *2 1/4* *sl.* *sl.*

sl. *Straight 8ths.

A5 C5 A5 N.C.

H P H P H P H P H *sl.* *sl.* H P H P H P H P *sl.* *sl.* *trem. pick*

H P H P H P H P H *sl.* *sl.* H P H P H P H P *sl.* *sl.*

(Gtr. I)

P

A5 C5 A5 6 (Gtr. II out)

sl. *trem. bar (slow dive)* *6*

pick slide *sl.* *pick scrape* *pick scrape* *sl.* *sl.*

H *sl.* *H* *sl.* *sl.* *sl.* *sl.* *sl.*

*Don't pick.

Handwritten musical score for guitar, featuring a treble and bass staff. The treble staff has a key signature of two sharps (F# and C#) and a common time signature. Chords are labeled C5, A5, G5, F#5, and F5. The bass staff shows a sequence of notes and rests, with a "trem. bar" marking. The score is handwritten and includes various musical notations like slurs, ties, and dynamic markings.

[illegible]

Handwritten musical score for "The Great American Trailer" by John Cage. The score is written on two staves. The top staff is in treble clef with a key signature of two sharps (F# and C#) and a 2/4 time signature. It contains complex rhythmic notation with many 'x' marks and some notes. The bottom staff is in bass clef and contains simpler notation with 'x' marks and notes. Annotations include 'sl.' (slide), 'hand slide', 'pick slide', and 'Randomly tap & scrape stgs. past'. There are also tempo markings '10:8' and '6'. The piece ends with a double bar line and the number '31-20'.

*Straight 8ths.
**Pick slide past fretboard at theoretical frets.

Additional Lyrics

2. Pretty maids all in a row. Go on, set 'em up, up.
Uh, come - um - um - um - um - um, ba - by, bottoms up! (*To Pre-chorus*)

OUTTA LOVE AGAIN

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = F♭
④ = D♭ ① = E♭

Free time

N.C.

Intro

Musical score for "Eddie's Theme" by Eddie Van Halen. The score is in 4/4 time and features a guitar melody with various effects and a bass line. The guitar part includes a "Fade in" from *pp* to *f*, a "w/flanger" effect, and "Fdbk." (feedback) sections. The bass line is simple, mostly on the low E string. The score is divided into measures by vertical bar lines.

*Eddie uses an MXR flanger w/those approx. settings: width = 72%, speed = 93%, regen = 72%
 **Vibrato and feedback effect created w/flanger.

N.C.(E5)

Oh, ah!

2nd Verse
N.C.(E5)

Ooh, wom - an now, the, wom - an, now, the sil - ly games. you play, _____ yeah.

Rhy. Fig. 1

semi-harm.

Wow! Deal - in' with your troub - les__ drove me a -

way. _____ yeah, yeah. _____ Yeah! Oh well, uh, (end Rhy. Fig. 1)

Chorus
B5 C5 C#5 C5 C#5 D5 C#5 D5 D#5

say - in' that you're leav - in'. I don't wan - na hear that talk. Stare at dis - be - lief in me when

Rhy. Fig. 2

I just up and walk _____ out - ta love. _____ (Out - ta love.) a -

Bb5 A5 ES

gain. (Out - ta love.) Ah, _____ ow!

P H

P H

P H

P H

ES Bb5 A5 ES

Once — a — gain. (Whispered:) Ah.

pick sl. H P H

H P H

H P H

(end Rhy. Fig. 2)

Interlude
N.C.(ES)

A.H. (15ma) 1/2 1/2 1/2 3/4

semi-harm. A.H. 1/2 1/2 1/2 3/4

P.M. A.H. (8va) 1/2 1/2 1/2

A.H. 1/2 1/2 1/2

A.H. pitch: B C# B B B A E

A.H. (15ma) 1/2 1/2 1/2 3/4

A.H. 1/2 1/2 1/2 3/4

A.H. (15ma) 1/2 1/2 1/2

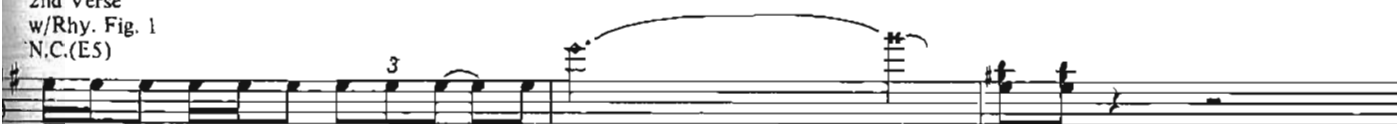
A.H. 1/2 1/2 1/2

semi-harm. 1/2

C# E G C# E C#

Ooh,

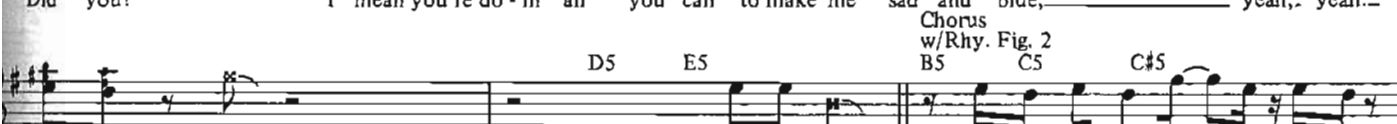
2nd Verse
w/Rhy. Fig. 1
N.C.(E5)



love me now, love me now, treat me like a fool! Did you?



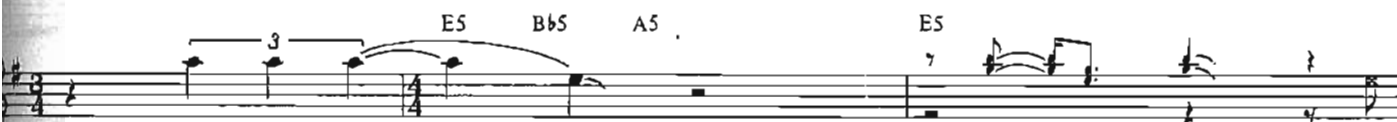
Did you? I mean you're do-in' all you can to make me sad and blue, yeah, yeah...



Did you? Uh! Oh well, oh, say-in' you are leav-in'. I don't



wan-na hear that. talk. Stare at dis-belief in me when I just up and walk



out-ta love,

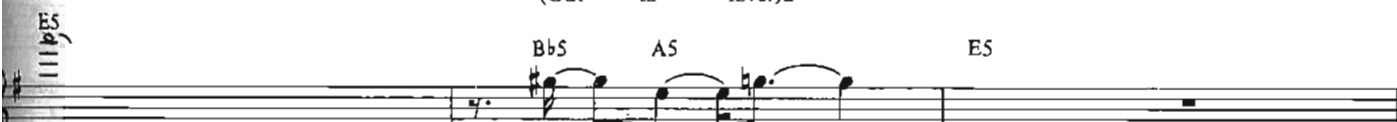
(Out-ta love.)

a-



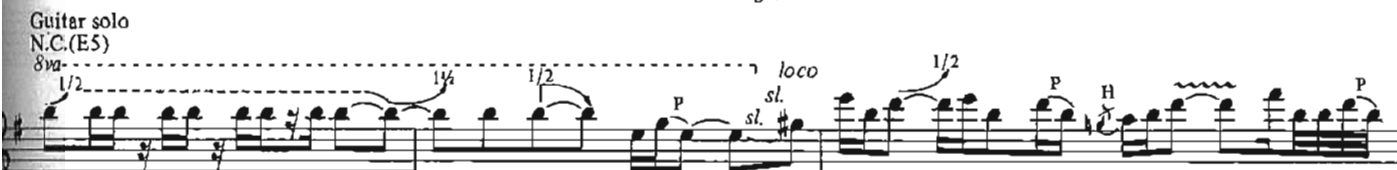
gain.

Wah.

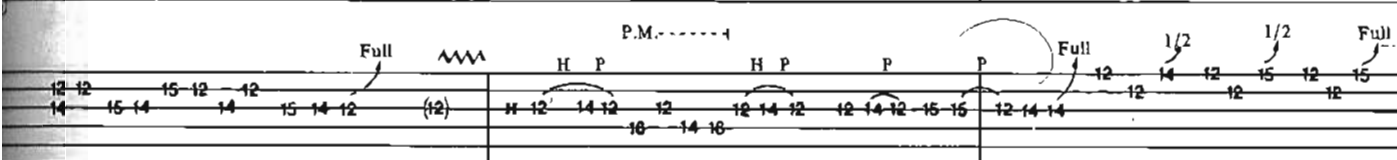
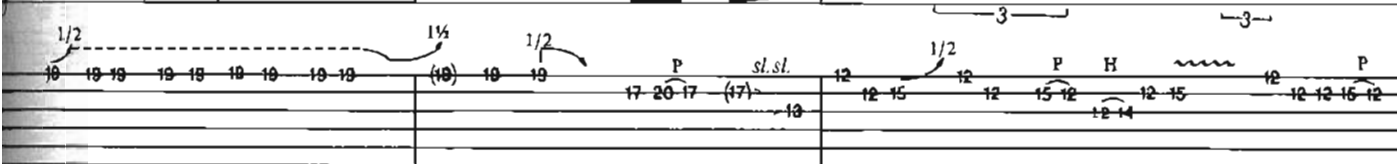


(Out-ta love.)

Wow! Once a gain.



Guitar solo
N.C.(E5)



1 1/2, 1, P, sl., Full, sl., E5, D5, E5, G5, sl.

(15), 16, 17, 12, 12, 12, 12, 14, 15, 14, 12, 14, 12, (12)

E5, D5, E5, G5, E5, D5, E5, G5, E5, D5, E5

P.M., sl.

8, 7, 9, 3, 8, 7, 9, 12, (12), 8, 7, 9, 8, 7, 5, 7, 10, (10), sl., 8, 7, 9, 8, 7, 5, 7

3rd Verse
w/Rhy. Fig. 1
N.C.(E5)

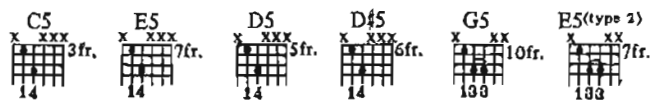
LIGHT UP THE SKY

121

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

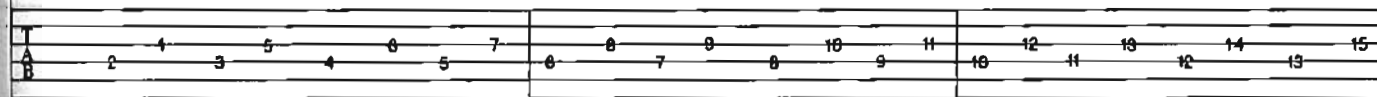
one down 1/2 step:

E $\flat$ ③ = G $\flat$
A $\flat$ ② = B $\flat$
D $\flat$ ① = E $\flat$

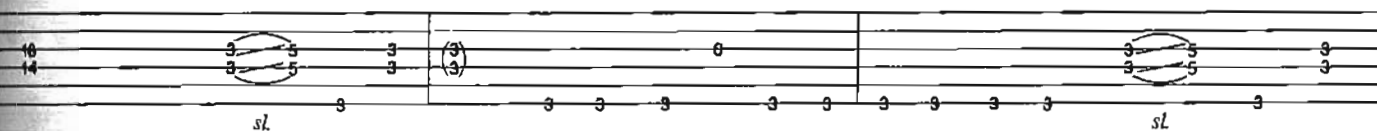


Fast Rock ♩ = 197

N.C.



Gm7



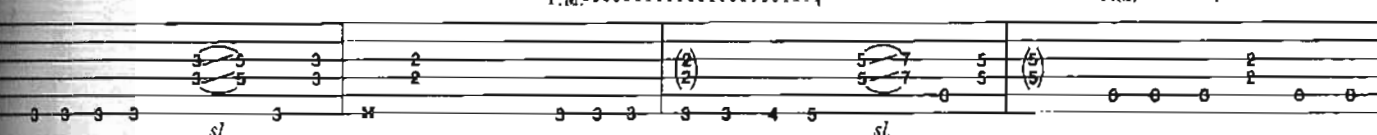
A5/G

Gm7



A5/G

Am7

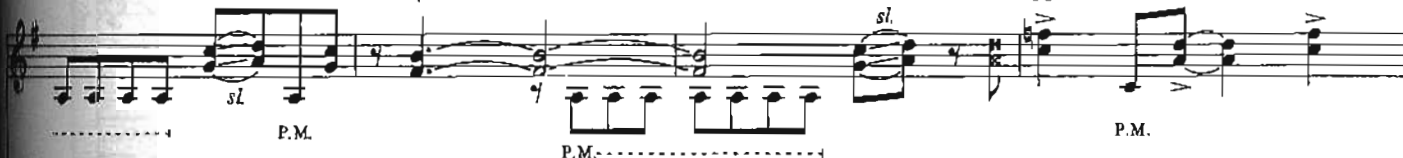


B5/A

F5

D5

F5



1. Yeah, we're all _____ fast break - ers com - in' out - ta the gates, _____ tak - in'

2. See additional lyrics

The first system of music features a guitar solo in the key of D major. The melody is written on a single staff with a treble clef. The lyrics are: "1. Yeah, we're all _____ fast break - ers com - in' out - ta the gates, _____ tak - in'". Below the melody, there are two staves for guitar. The first staff shows a Gm7 chord and a melodic line. The second staff shows a bass line with a Gm7 chord. The lyrics "2. See additional lyrics" are written below the first staff.

2nd time substitute Rhy. Fill 1

A5/G

chanc - es with the crash and burn. _____ Yeah, there is a way with beau - ty, but she

The second system of music features a guitar solo in the key of D major. The melody is written on a single staff with a treble clef. The lyrics are: "chanc - es with the crash and burn. _____ Yeah, there is a way with beau - ty, but she". Below the melody, there are two staves for guitar. The first staff shows a Gm7 chord and a melodic line. The second staff shows a bass line with a Gm7 chord. The lyrics "2. See additional lyrics" are written below the first staff.

2nd time substitute Rhy. Fill 1

A5/G

nev - er get - a love 'cross the line where none _____ re - turn. _____ Oh, _____

The third system of music features a guitar solo in the key of D major. The melody is written on a single staff with a treble clef. The lyrics are: "nev - er get - a love 'cross the line where none _____ re - turn. _____ Oh, _____". Below the melody, there are two staves for guitar. The first staff shows a Gm7 chord and a melodic line. The second staff shows a bass line with a Gm7 chord. The lyrics "2. See additional lyrics" are written below the first staff.

Rhy. Fill 1
Gtr. 1

The Rhy. Fill 1 section is a guitar solo in the key of D major. The melody is written on a single staff with a treble clef. The lyrics are: "Rhy. Fill 1 Gtr. 1". Below the melody, there are two staves for guitar. The first staff shows a Gm7 chord and a melodic line. The second staff shows a bass line with a Gm7 chord. The lyrics "2. See additional lyrics" are written below the first staff.

*Play 2nd time only.

Pre - chorus

2nd time substitute Rhy. Fill 2

Em

I watch my tel - e - vi - sion, al - most lost my

P.M.

Csus2

2nd time substitute Rhy. Fill 3

mind. It said, "O - pen your eyes. let ring

H H

H H

F5 N.C. F5 D5 F5 D5

Leave it all be - hind."

H P pick slide P.M. P.M.

Rhy. Fill 2

Gtr. 1

Rhy. Fill 3

Gtr. 1

let ring

H H

H H

Chorus

G/E A F# G

I heard the winds a-whis-p'rin', strong mag-ic com-in' on! —

sl *sl* *sl*

A Asus4 A D Dsus4 D C

It's com-in' on — for sure.

sl *w/flanger-----

17 *sl* *2nd time only.

G/E A Dsus4 D

Come see your chil-dren; yeah, they're light-ing up — the skies.

sl *sl* let ring-----

H H

C5 F5 E5 E N.C. Gm7

Won't rec-og-nize — them — an-y — more. — Ha, ha! 2. Wolves —

sl let ring----- P.M.

sl

2.

Dsus4 D C5 F5 Esus4

skies. You won't rec - og - nize them an - y -

H

let ring

E

more. Ooh,

mp P.M.

*Chords implied by bass gtr. (next 15 bars).

(D) (E)

ma - ma, see the fire - light.

P P P.M. sl

(A) (D) (E)

Ooh, we're com - in' out to - night.

P.M. P.M. P.M. P.M. sl

*Pull off from G $\sharp$ (2 $\times$ 9 fr.).

(A) (D) (E)

Ooh, ma-ma, see the fire - light,

P.M. - - - - - P.M. - - - - -

10 10 9 9 7 7 5 7 7 9 7 9 2 6 4 0 4 2 1

0 0 x x x 7 7 7 7 9 7 9 2 6 4 0 4 2 1

sl

(A) (D) (E) N.C. C5

ooh, light - ing up the sky, Light it up!

P.M. - - 4 P.M. P.M. - - 4 P.M. - - 4 P.M. - - 4

Gtr. II Gtr.

let ring - - 4 (cont. in slashes)

Full Full

Guitar solo

Gtr. I

8va

*P.M.

P.M.

P.M.

⑤ 5fr. D

6fr. D#

E5

Full

Full

sl

loco

H

P P

1/2

trem. bar

(15) 15 15 15 15 15 15 15 15 (15)

3 5 (5) 3 0 2

*Play only lowest note of chord when P.M. is indicated (throughout).

[illegible]

*Fumble through slack stgs. w/L.H.,
moving up neck (toward bridge).

****Reach L.H. thumb over neck and catch low E stg., creating a muted rumble as bar is released.**

D#5 D5 C5 D5 D#5 E5

P.M. P.M. P.M. P.M. P.M. P.M.

Full P H 1 1/2 1 sl. sl. P 1/2 A.H. (15ma) 1 1/2 1/2 1

trem. bar grad. release trem. bar

Full P H 1 1/2 1 sl. P 1/2 A.H. 1 1/2 1/2 1

sl. A.H. pitch: E

D#5 D5 C5

P.M. P.M. P.M. P.M. P.M. P.M.

1/2 1/2 sl. sl. sl. Full Full Full

semi-harm. trem. bar 1/2 sl. sl. sl. Full Full Full

1/2 1/2 sl. sl. sl. 12 12 15 15 12 12 15 15 12 12 15 15 (15) 12 12 15 12 15

G5 E5(type 2) G5 E5(type 2)

Full Full Full Full sl. Full

rake

Full Full Full Full sl.

(16) 5 7 8 10 12 14 17 19 (17) (19)

Drum solo (Tacet) 12

N.C. Gtr. I

1.-4. 5.

E5 D#5 D5 C5 (cont. in slashes)

mp P.M. w/flanger P.M. (flanger off)

9 8 7 5 7 6 5 3

Outro

Chord progression: D5 D#5 E5 (repeated)

6fr. 5fr. D# D C5

P.M. (Palm Mute) markings: P.M., P.M., P.M., P.M., P.M.

Lyrics: Light up the sky.

Chord progression: D5 D#5 E5 (repeated)

P.M. (Palm Mute) markings: P.M., P.M., P.M., P.M., P.M.

Lyrics: Light up the sky.

Chord progression: D#5 D5 C5 (repeated)

P.M. (Palm Mute) markings: P.M., P.M., P.M.

Lyrics: Light up the

Gtr. II

Full (Full) markings: Full, Full, Full, Full, Full, Full, Full

Fingerings: 9 7 7 8 10 (8) 8 10 8 8 10 8 8 10 8 8 12 10 10 12 14

Chord progression: 6fr. 5fr. D# D C5 (repeated)

P.M. (Palm Mute) markings: P.M., P.M., P.M., P.M., P.M.

Lyrics: sky.

Full (Full) markings: Full, Full, Full, Full, Full, Full, Full

SL (Slide) markings: SL, SL

Fingerings: (12) 12 14 12 12 14 12 12 14 12 12 14 15 15 (15) 13 13 13 15 13 13

Light up the sky.

Light it up!

Additional Lyrics

2. Wolves at my door, I wised up quick.
 Turned here and gone from on the go.
 Seemed the old folks who come up short
 Were the pretty little kids who didn't wanna know.

2nd Pre-chorus: I had some crazy vision, one I can't deny.
 And it said, "Open my eyes. Leave it all behind." (To Chorus)

SPANISH FLY

Music by

Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

* Tune down 1 step:

⑥ = D ③ = F

⑤ = G ② = A

④ = C ① = D

Free time

(♩ = ca. 160)

(Nylon str. N.C. (Esus4)

gtr.)

* Notes are written in transcription as if gtr. were tuned normally.

** Tapped harmonics. Hold chord forms and tap strgs. at frets indicated in parentheses.

Musical notation for the first system, featuring a treble and bass staff with complex rhythmic patterns, slurs, and dynamic markings like "poco accel." and "pp".

Musical notation for the second system, including a tempo marking of quarter note = 176 and various articulation marks.

Musical notation for the third system, showing triplet patterns and specific fingering numbers.

Musical notation for the fourth system, continuing the complex rhythmic and melodic lines.

Musical notation for the fifth system, concluding the page with various musical notations and dynamic markings.

Музыкальный фрагмент из произведения «Степной кобылец» (Steppe Horse). Музыка записана на нотном стане с ключом соль-бемоль (F#) и ритмом 2/4. Мелодия состоит из 18 нот, включая трижды повторенные группы по три ноты (триолы). Под мелодией даны указания по пальцеванию (номера пальцев) для каждой ноты.

[illegible][illegible]

Tune down 1/2 step:

6 = E $\flat$ 3 = G $\flat$
 5 = A $\flat$ 2 = B $\flat$
 4 = D $\flat$ 1 = E $\flat$

Free time

A

N.C.

Intro

*Depress bar before striking chord.

Moderate Rock $\text{♩} = 137$

Rhy. Fig. 1

1. We was

1st, 2nd, 3rd Verses

3rd time substitute Rhy. Fill 1

2.3. See additional lyrics

Rhy. Fill 1

2nd time substitute Fill 1
3rd time substitute Fill 2
A5 N.C.

A5 N.C. A5 N.C. A5 N.C.

sher - iff down. to try and drive us a - way. We was

trem. pick

sl. (14) sl. (15) sl. (16) sl. (17) sl. (18) sl. (19) sl. (20) sl. (21)

w/Rhy. Fig. 1
A5 N.C. A5 N.C. A5 N.C. A5 N.C.

— sit - tin' ducks. for the po - lice - man. They found a

2nd time to Coda I
3rd time to Coda II

A5 N.C. A5 N.C. A5 N.C. A5 N.C.

dirt - y - faced kid in a gar - bage can, ha! Coh.

TP H TP H TP H

TP H TP H

(A5) (B5) Pre-chorus C#5 D5

And I'm - a - lone, I'm on the high - way,

TP H TP H T sl. trem. bar

TP H TP H T sl. sl. sl. sl.

Fill 1 Full Full Full Full Full Full

Full Full Full Full Full Full

grad. vib. release w/ L.H.

TP (7) TP (8) 4 12 (16)

*Release to 1/2.

Fill 2 1/2 (15ma) Full 1/2 3 1/2 1 1/2

A.H. Full 1/2

sl. trem. bar

TP (7) TP (8) 4 12 (16)

C#5 D5 E5 Chorus A5 N.C.

want - ed — dead or a - live, —
(Dead or a - live.) —

sl. sl. sl.

A5 N.C. A5 N.C. A5 N.C. D.S. al Coda I

dead or a - live. —

1/2 A.H.---1 (15ma) 3 3 -3 1 1/2
1/2 A.H.---1 semi-harm.---1 trem. bar 1 1/2

A.H. pitches: D# D P

Coda I A5 N.C. A5 N.C. (A5) (B5)

"Out - ta luck." — Ooh — yeah.

1/2 TP H TP H TP H TP H T sl.

1/2 TP H TP H TP H T sl.

Pre-chorus C#5 D5 N.C. C#5 D5 E5

And I'm. a - lone, — I'm on the high - way, — want - ed — dead or a - live, —
(Dead or a - live.) —

sl. sl. sl. sl.

sl. sl. sl.

Chorus
A5 N.C.

A5 N.C.

A5 N.C.

A5 N.C.

dead or a - live. Ow!

trem. bar 1 1/2 1/2

Guitar solo I

*E5

A5

Full F#5

semi - harm.-----

sl. P H sl. (P)

trem. bar

sl. P H sl.

*Chords implied by bass gtr. (next 13 bars).

A5

F#5

A5

E5

grad. bend 1 1/2

reverse rake

semi - harm.

sl. sl.

sl. sl.

A5

F#5 1/2

A5

B5 1 1/2

C#5

D5

trem. bar 2 2 2 2

Full

Full

Full

Full

trem. bar

Musical score for "The Wind" by George Gershwin. The score is for a piano solo and a vocal line. The piano part is in C major, 4/4 time, and includes a tremolo bar section. The vocal line is in C major, 4/4 time, and includes a tremolo bar section. The score is for a piano solo and a vocal line.

A5 N.C. A5 N.C. A5 N.C. A5 N.C. *D.S. al Coda II*

Al - right!_

Unh!

3. Now, I'm

[illegible]

Coda IX

[illegible]

Pre-chorus
C#5

The musical score consists of three systems. The first system shows the vocal melody with lyrics "Babe, I'm alone_ and I'm on_ the high - way, want - ed_" and guitar chords C#5, D5, N.C., and C#5. The second system continues the vocal melody with slurs over two measures. The third system shows the guitar accompaniment with fret numbers indicated below the staff.

D5 E5 Chorus A5 N.C. A5 N.C. A5 N.C.

dead or a - live,
(Dead or a - live.)

sl.

Guitar solo II
C#5 D5

Ow,— ow!

Wow!

trem. bar slack Full trem. bar slack Full trem. bar Full sl. Full trem. bar Full

I'm gone!

A.H.
(15ma) sl.

Ooh— yeah.— 1½

Ooh!

trem. pick trem. pick 1½ rake vib. w/bar H P 1/2 PH sl. H H

A.H. pitch: G#

The musical score for "The Wind" by John Williams is presented in two systems. The first system features a piano melody on a treble clef staff with a key signature of one sharp (F#). The melody is marked with "A5" and "F#5" above it, indicating specific harmonics or fingerings. The notes are primarily eighth and sixteenth notes, with some rests. Above the staff, there are markings for "1/2" and "Full", and a wavy line indicating a tremolo effect. The second system continues the melody, with a "trem. bar" marking above the staff. The notes are primarily eighth and sixteenth notes, with some rests. Above the staff, there are markings for "1/2" and "Full", and a wavy line indicating a tremolo effect. The score is written in a clear, professional style, typical of a film score manuscript.

A5 F#5 N.C. Al - right!

P sl. 1 1/2 H 1/2 P 1 P 5

P sl. 1 1/2 semi-harm. vib. w/bar H 1/2 P trem. bar 1 P 5

(16) 14 17 19 14 17 14 16 16 (16) 14 16 (16) 14

Outro
 w/Rhy. Fig. 1 (2 times)
 A5 N.C. A5 N.C. A5 N.C.

grad. accel.

Leav - in' down the road. ——— Yeah, ——— yeah...

A5 N.C. A5 N.C. A5 N.C. A5 N.C.

I'm a spark on the ho - ri - zon.

Rhy. Fig. 2

(end Rhy. Fig. 2)

Full

Full

2 2 0 2 2 0 2 2 2 2 2 2 2 0

w/Rhy. Fig. 2
A5 N.C. A5 N.C. A5 N.C. A5 N.C.

$\text{♩} = 167$
w/Rhy. Fig. 3 (8 times)
A5 N.C. A5 N.C. A5 N.C. A5 N.C.

rit.

D - d - d - d - d - d - dow!

A5 N.C. A5 N.C. A5 N.C. A5 N.C. *Repeat and fade*

D - d - d - d - d - dow!

Rhy. Fig. 3

Additional Lyrics

2. Broken down and dirty, dressed in rags
A-from the day my mama told me, "Boy, you pack your bags."
I'll send the mayor down in his pickup truck.
The jury look at me, say, "Outta luck." (To Pre-chorus)
3. Now, I'm broken down and dirty, dressed in rags
A-from the day my mama told me, "Boy, you pack your bags."
And we was sittin' ducks for the policeman.
They found a dirty-faced kid in a garbage can.
Baby, yeah, yeah! (To Pre-chorus)

E7(no 3rd) A/E Am/E E5 N.C. (end Rhy. Fig. 1)

sl. H sl. P P sl. sl.

H sl. P P

sl. sl.

1st Verse
Am7(no 3rd)

Dadd4/A

Dmadd4/A

My heart, you're break - in' my heart. _____ Girl, you bet - ter start _____ think - in' some - thin' real. _____

Rhy. Fig. 2

mp

let ring- - - - - let ring- - - - -

The image shows a musical score for the first verse of the song 'My Heart Belongs to the Boy'. It features a vocal line in G major (one sharp) and a guitar accompaniment. The vocal line has lyrics: 'My heart, you're break - in' my heart. _____ Girl, you bet - ter start _____ think - in' some - thin' real. _____'. The guitar part includes a 'Rhy. Fig. 2' (Rhythmic Figure 2) marked 'mp' (mezzo-piano). The guitar part is written in standard notation with a capo on the 5th fret, indicated by a '5' on the first line. The fretboard diagram at the bottom shows the fingerings for the guitar part, with circles representing frets and numbers representing fingerings (1-4).

A5
 Am7(no 3rd)
 Dadd4/A
 Seems like lov - in' you is just a cra - zy dream, -
 sl.
 let ring
 3 0 3 0 3 0

Dmadd4/A

A5

N.C.

but do as you feel.

let ring-

sl.

(end Rhy. Fig. 2)

let ring-

sl.

Pre-chorus
Dadd2 E5 N.C. C D N.C.

All these cra - zy wom - en, — one more cra - zy — night. — But

Rhy. Fig. 3 *Harm. *Harm. *Harm. *Harm.

0 10 11 12 12 9 9 9 0 7 7 0 0 0 8 8 8 10 10 7 7 7 0 5 7 7 5 11 8 0 0

*Lift pinky off 4th str. to play harm. Let rest of chord ring.

Dadd2 E5 N.C. C D N.C.
 one night's all we're giv - en, — so ba-by, leave me a-lone or, la - dy, — stay the night.
 (Ah, ah.) —
 *Harm. *Harm. *T
 sl. P.M.-----4
 *Harm. *Harm.
 0 12 0 12 7 (7) 7(10)
 10 8 5
 11 9 7 7 7 7
 12 0 9 9 10 10
 12 0 7 7 7 5
 0 0 (0) 7 9 11 0 5
 0 0 (0) sl. 5(17) 4 3 2 1
 *T T sl.
 *Tapped harmonics

Chorus
w/Rhy. Fig. 1
E7(no 3rd)

(Oh, wom-en in love.— Oh ba-by, make up your mind.— uh. Make up your mind.—

I know you're in love.— Oh, wom-en in love.— So ba-by, make up your mind.—

Wom-en in love.)—

that your love.— is all you're know-in'. But

hon-ey, if you're need-in' a wom-an just as bad as me,— ya ought-a be go-
(Oh, oh.)

in'. All these cra-zy wom-en,— ah, just

one more cra-zy— night.— But one night's all we're giv-

en,— so hon-ey, leave me a-lone— or, la-dy,— you're stay-in' the night.—
(Ah.)

To Coda
A/E

2nd Verse
w/Rhy. Fig. 2
Am7(no 3rd)

Substitute Rhy. Fill 1
A5 N.C.

Pre-chorus
w/Rhy. Fig. 3
Dadd2

Rhy. Fill 1
A5 N.C.

Rhy. Fill 2
A5 N.C.

let ring-----
sl.

Rhy. Fill 1
A5 N.C.

Rhy. Fill 2
A5 N.C.

Guitar solo
N.C.(E5)

[illegible][illegible]

Outro
 E5 F#5 F#7sus4 G5 G6 A5
 know. Ooh yeah.

Rhy. Fig. 4

N.C. w/Rhy. Fig. 4 E5 F#5 F#7sus4 G5 G6 A5
 This wom-an in love, in love, in love, ooh-

Harm. (8va)

Harm.

N.C. w/Rhy. Fig. 4 (1st 3 bars only) E5 F#5 F#7sus4 G5 G6 A5
 yeah- Ah, ah, ah. Ah, ah, ah. Ooh- yeah-

w/Rhy. Fill 4 G5 F#5 E5 w/Rhy. Fig. 4 (1st 3 bars only) F#5 F#7sus4 G5 G6 A5
 Ow! Oh. yeah. Oh. yeah. Ah.

Free time w/Rhy. Fill 5

(Ooh.)

Rhy. Fill 4
 (A5) G5 F#5

Rhy. Fill 5
 (A5)

BEAUTIFUL GIRLS

147

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 104$

Triplet feel ($\text{♩} = \text{♩} = \text{♩}$)

Intro

N.C.

Intro N.C. f H sl

H sl

A.H. (15ma) Full $1\frac{1}{2}$ rake trem. bar. sl H sl

1st Verse

N.C.

She was sea - side sit - tin', just - a smok - in' and - a drink - in' on ring -

sl slight P.M. p p

side, on top o' the world, oh yeah. She had a

drink in her hand, she had her toes in the sand, and whoa, what a beau-ti-ful

girl, ah yeah. What a

sweet talk-in' hon-ey, with a lit-tle bit o' mon-ey, she turn your head a-round. Crea-ture

from the sea with the looks to me— like she'd like to fool a - round. — What a

P.M. P.M. P P P.M. P.M. P.M. sl

(4) 2 2 2 2 2 2 3 2 0 (3) 2 (4) 2 2 2 2 2 2 sl

N.C.

snap - py lit - tle mam-my, gon-na keep her pap - py hap - py and ac - com - pa - ny me — to the ends of the—

P.M. P P.M. sl

0 2 4 5 0 0 2 2 0 (0) 0 2 4 5 5 0 2 4 sl

Chorus
N.C. E5 F#5 G5

— earth, — ah yeah. — That's what I said. Here I am, — ain't no

P.M. P P.M. sl sl

2 2 4 5 5 0 4 0 0 (0) 0 2 4 5 14 0 2 4 5 6 sl sl

N.C. A5 B5 C5 N.C. E5 F#5 G5 N.C. A5 B5 C5

man of the world, — no. — All I need — is a beau-ti - ful girl. —

sl sl sl sl

2 4 5 5 7 2 4 5 5 2 4 5 12 12 3 sl sl

GS

C5

D5

N.C.

Ah,

yeah!

(Beau - ti - ful girls.)

(Spoken:) Come here, hon - ey. C' - mon, c' - mon.

Well, I'm a

2nd Verse

N.C.

burn in the sun__ and I'm hav - in' fun,__ and I know you know__ I got no spe - cial plans__

slight P.M.

(Spe- cial , plans.)—

All the

slight P.M.

trem bar.

*Depress bar before striking note.

bills are paid, — I got it made in the shade and all — I n - nee - need — is — the

AS/F#

wom - an. (Un - der - stand?)... What a

slight P.M. P P sl sl P P

0 2 2 4 5 5 0 2 4 5 5 10 3 2 0 3

P P sl sl P P

B5

sweet talk - in' hon-ey with a lit - tle bit o' mon-ey, she turn... your head a - round... A crea - ture

P.M. P.M. P.M. P.M. P.M. P.M. P.M.

(2) 2 2 2 3 0 2 (2) 2 2 2 0 3 2 0 3

P P

Chorus
N.C. B5 F#5 G5

from the sea with the looks to me... like she'd like to fool a - round. Here I am, ain't no

P.M. P P P.M. P.M. P.M. sl sl

(4) 2 2 2 2 2 3 2 0 4 (4) 2 2 2 2 12 0 0 0

P P sl sl

N.C. A5 B5 C5 N.C. E5 F#5 G5 N.C. A5 B5 C5

man of the world, no. All I need is a beau - ti - ful girl.

H P sl sl sl P.M.

H P sl

2 4 5 5 7 5 2 4 5 5 2 4 5 5 15 0

sl sl

G5 C5 D5 3 B5

Ah, yeah! Beau - ti - ful girl. Oh! Come this way, babe.

sl. P.M. P.M. P.M. - 4 P P P.M. P.M. trem. bar. semi-harm. 1 1/2

3 5 7 4 4 2 3 2 0 4 4 4 4 0 5

3 3 5 2 2 2 2 2 2 2 3 2 (2) 2 2 2 2 0

sl P P

Guitar solo

A.H. (15ma) N.C. (F#5) 1 1/2

sl. 1/2 sl. sl. 1 1/2 1 1/2 Full Full Full Full H P Full P N.C. sl. sl.

trem. bar. A.H. 1 1/2 1/2 sl. sl. 1 1/2 1 1/2 Full Full Full H P Full P sl. sl.

(5) 7 (7) 9 11 13 17 17 17 10 14 17 14 14 12 14 13 12 17 14 14 14 12 (12) 10 12 14 10

A.H. pitch: E sl

E5 N.C.

Sit-down right here.

sl. H

2 3 2 2 2 2 0 2 0 7 0 0 0 (8) 7

2 3 2 2 3 0 2 0 5 0 0 7

H sl.

Ooh la la!

H sl. trem. bar. Harm. 2 1/2 H H

Harm. 2 1/2

2 3 4 2 2 2 0 2 0 7 0 0 7 (9) 5 0 2 3 4 2 2 2 0 2 0

H sl. H H

(Spoken:) I think I got it now. Now, I'm-a

sl. H P.M.---4 sl.

3rd Verse
N.C.

sea - side sit - tin', just - a smok - in' and - a drink - in', I'm ring - side, on top o' the world,--

P.M.-----4 P P P.M.-----4 (b)

uh! (Top o' the world.)-- I got a

1/2 1/2 sl. semi-harm. 1/2 1/2 P.M.-----4 P P P slight P.M.---4 sl. sl.

3 drink in my hand,-- I got my toes in the sand,-- all I need is a beau - ti - ful girl,--

Harm. (15ma) P.M.-----4 P P.M.-----4 Harm. 24 P sl.

Chorus
N.C. E5 F#5 G5 N.C. A5 B5 C5 N.C. E5 F#5 G5

Here I am, ain't no man of the world, no. All I need is a

sl. sl. sl. sl.

0 2 4 5 5 0 2 4 5 5 7 6 2 4 5 6

sl. sl.

Voc. Fig. 1—

ya. Nothin' else I need. Ah— yeah! Beau - ti - ful girls.— Set yourself on down. Ah—

The musical score is written for a vocal part and a guitar accompaniment. The key signature has two sharps (F# and C#), and the time signature is 4/4. The vocal line is on a single staff, and the guitar line is on a single staff. The vocal melody is simple, with lyrics written below the notes. The guitar accompaniment consists of a series of chords and single notes, with some slurs and accents. The score is divided into two systems. The first system contains the vocal melody and the guitar accompaniment. The second system contains the guitar accompaniment. The score is labeled 'Voc. Fig. 1—' at the top. The lyrics are: 'ya. Nothin' else I need. Ah— yeah! Beau - ti - ful girls.— Set yourself on down. Ah—'. The guitar accompaniment includes slurs, accents, and a double bar line. The score is written in a standard musical notation style.

w/Voc. Fig. 1 (9 times)

A5

N.C.(E5)

D5

sl. trem. pick. sl. P sl. P

A5

N.C.(E5)

D5

sl. 1/2 sl. 1/2 H 1/2 sl

A5

N.C.(E5)

D5

(Spoken:) C'm here, baby. C'm here.
trem. bar

A5

N.C.(E5)

D5

What's your name, honey? What's your... Hey, hey, where you goin'?

A5

N.C.(E5)

D5

A5

N.C.(E5)

Hey! Hey! Hey, babe, wait... Hey!

6 3 sl. sl. D5 A5 N.C.(E5)

I love 'em! I need 'em!

sl. sl.

9 7 6 7 9 10 12 13 13 14 3 2 0 (3) 2 2 2 2 0 0 11 12 14

sl. sl. sl. sl. sl.

D5 A5 N.C.(E5) D5
 Can't do with-out 'em! No!
 P.M.
 3

* w/Voc. Fig. 1

w/ VOC. Fig. 1

A5

E5

yeah! Beau - ti - ful girls. —

sl. *echo*

sl.

*Substitute half rest for last 2 beats.

**Kissing sound.

*Substitute half rest for last 2 beats.

••Kissing sound.